SLIDE OUTLINE · GRADES K-2 · 8 SLIDES

Stop, Think, Ask

An editable PowerPoint version of these slides is included in the lesson pack.

Stop, Think, Ask

- Three steps for screen surprises
- Red: Stop. Yellow: Think. Green: Ask.

SLIDE 1 · SPEAKER NOTES

Start with a quick Red Light, Green Light at the rug. Then show the three signal cards and say each word with its hand signal.

Stop

- Flat hand out
- Hands off the screen
- Don't tap, don't type

SLIDE 2 · SPEAKER NOTES

Model a flat hand, then put your hands in your lap. Have students copy you. Say: the screen can wait.

Think

- Is it asking me for something?
- Do I know this person in real life?
- How does my body feel?

SLIDE 3 · SPEAKER NOTES

Finger on your head. Read each question slowly. Ask students to give an example of something a screen might ask for (a tap, my name, my password, a photo).

Ask

- Raise your hand
- Say: I need help, please
- Show the grown-up the screen

SLIDE 4 · SPEAKER NOTES

Practice the help sentence together. Point to the school helper names on the board.

My uh-oh feeling

- Funny tummy
- Fast heart
- I want to hide it

SLIDE 5 · SPEAKER NOTES

Explain that our bodies give us signals. Any of these feelings means stop and ask. Keep examples general; do not describe scary content.

Already tapped it? Still tell.

- Accidents happen
- Telling helps the grown-up fix it
- You are not in trouble

SLIDE 6 · SPEAKER NOTES

This is the most important slide. Say it slowly. Children who fear trouble hide problems, and hidden problems get bigger.

Keep playing or stop and ask?

- Check mark: OK to keep playing
- Hand: stop and ask

SLIDE 7 · SPEAKER NOTES

Introduce the sort worksheet. Do the first two items together, then read the rest aloud while partners decide.

My trusted grown-ups

- At home
- At school
- I never get in trouble for asking

SLIDE 8 · SPEAKER NOTES

Students name a grown-up at home and at school. Close by having the class show all three signals together.