

SLIDE OUTLINE · GRADES 9-12 · 9 SLIDES

Real or fake?

An editable PowerPoint version of these slides is included in the lesson pack.



Real or fake?

- AI can copy voices, faces and writing
- Looking harder will not always work
- Today: a routine that works even when you can't tell

SLIDE 1 · SPEAKER NOTES

Use the warm-up vote. Most students overestimate how well they can detect fakes. The goal is a habit, not detective skills.



What AI fakes are used for

- Cloned voices in fake family emergencies
- Fake video calls and profile photos
- Polished scam texts and emails
- Fake job and scholarship offers aimed at teens

SLIDE 2 · SPEAKER NOTES

The FBI and FTC have warned that criminals use AI to make scams more believable, including voice cloning from short clips and real-time fake video.



Why old clues fail

- Perfect grammar is not proof
- Glitches (hands, teeth, shadows) can help, but may be missing
- Focus on the request and the pressure

SLIDE 3 · SPEAKER NOTES

Shift students from 'does it look real?' to 'what does it want me to do, and can I check it another way?'



Read laterally

- Leave the source; open a new tab
- Search the person, site or claim
- Check official sites, established news and fact-checkers
- Many copies of one post equal one source

SLIDE 4 · SPEAKER NOTES

Lateral reading is the strategy professional fact-checkers use. If you have devices, do the 3-minute practice during the activity.



Verify by a known route

- Call the number you already have
- Open the official app or site yourself
- Ask in person
- Use a family safe word

SLIDE 5 · SPEAKER NOTES

Never use the number, link or button in the message itself. That route belongs to whoever sent it.



Your choices with AI media

- Do not make or share fake images, audio or video of real people
- It can break school rules, and some fakes are crimes
- Report it instead of spreading it

SLIDE 6 · SPEAKER NOTES

Describe your school's conduct policy in general terms. AI-made sexual images of minors are illegal under federal law, according to the FBI. Keep the tone factual, not threatening.



If someone threatens you with an image

- Do not pay; do not send more
- Save messages, block, tell a trusted adult
- It is not your fault
- Help: takeitdown.ncmec.org and the NCMEC CyberTipline (report.cybertip.org, 1-800-843-5678)

SLIDE 7 · SPEAKER NOTES

Keep this short and calm. If a student discloses, follow your school's reporting procedures and involve the counselor the same day.



Sort it out

- Verify first, Red flag scam or Likely legitimate
- Write one reason for each
- For Verify first: name the exact route

SLIDE 8 · SPEAKER NOTES

Allow 9 minutes for sorting and 3 for writing routes. Push for specifics: which app, which website, which saved number.



My verification routine

- Pause
- Who says so?
- Read laterally
- Verify by a known route
- Decide and report

SLIDE 9 · SPEAKER NOTES

Students start Worksheet 2 in class and finish at home with the family sheet.